

CHILD HEALTH I (PAED7010)

Short Course Organisers:

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Aim/s of short course

This course aims to provide the theoretical basis which students will use to identify, diagnose, investigate and manage important child health priorities. The course also aims to develop a systematic understanding of the evaluation and management of child health programmes in southern Africa.

Learning outcomes

At the end of the course participants will be able to:

- Describe the main causes of child mortality and morbidity globally and in southern Africa.
- Explain the contribution of priority child diseases and conditions to the burden of disease, as well as each of these condition's epidemiology, clinical presentation, prevention and management.
- Conceptualize and appropriately use data and statistical and epidemiological methods for problem and asset identification and assessment, and programme planning, implementation, and evaluation.
- Demonstrate a comprehensive understanding of the techniques used in evaluating child health interventions.
- Apply knowledge of management theories and practice to the development, planning, and evaluation of public health programmes, including the implementation of strategies promoting integrated service systems for maternal and child health.

Assessment practice

1. *Class test (represents 5% of total mark for course):*
The class test is written at the beginning of the course and based on key pre-reading material for the course.
2. *Assignments (represents 35% of total mark for course):*
There are two individual assignments for this course.
 - The first assignment will be based on the group work (Managing programmes to improve child health) undertaken during the week of the

course, to provide a coherent learning opportunity that joins class-based work with the assignment.

- The second assignment (2000 words) will comprise of a critical narrative review of a relevant child public health issue.

3. *Portfolio (represents 10% of total mark for course)*

Compilation of a portfolio creates the opportunity for students to deliberately, and in a committed fashion, reflect on their module experience, thus encouraging professional identity and growth. The portfolio also serves to encourage students to showcase the professional skills and competencies that they have gained from the module.

4. *Examination (represents 50% of total mark for course)*

Notational Study hours:

Lectures	21
Group work (practical sessions)	16
Independent study	73
Assessment	40
Total learning hours	150

NQF: Level 8